

Course Expectations

1. Required materials: It is the student’s responsibility to bring his/her textbook, Notebook(s), daily planner and writing materials daily.
2. All assignments, unless otherwise specified, will be submitted in INK with name, subject, period and date in the top right corner. Assignments must be titled. When composing answers to questions, always restate or incorporate the question in the answer. Leave one blank line between each response. An assignment check sheet must be attached to major assignments.
3. Punctuality is important. Tardies are disruptive and interrupt learning. Please be seated and ready to work when the bell rings. The district tardy policy will be strictly enforced.
4. When you are absent consult the weekly agenda at socialscientist.us for assignments missed. For every day you are absent (excused) you have one day to make up your work. Be sure to mark “absent” at the top of your paper with the date of your absences. If you are participating in an extra curricular activity obtain prior permission from your instructor before attending. Participation is a significant part of class. If you are absent you are responsible for turning in work missed. Quizzes and some class activities cannot be made up out of class.
5. It is the student’s responsibility to complete work and turn it in on time. The district policy for late work is one day allowance for each day absent from class. Students missing class for sports or school activities need to turn in required work the day it is due. Being absent from class for school activities does not give students an additional day to complete and turn in work. To the extent possible, students will be able to make up class work missed due to an excused absence. Assignments that are required for participation in an in-class activity cannot be turned in after the day of the activity. In-class quizzes cannot be made up. On the rare occasion that a student may have a conflict that interferes with homework, the student may arrange ahead of time for an extension. A form must be completed and signed by both the student and teacher. This form must be attached to the assignment when it is turned in.
6. Grades are based on the accumulation of points in weighted categories. Test scores are determined by a modified curve. Grades are based on assignments, tests and quizzes, participation and a final test or project. **Grades are updated regularly and can be checked online at socialscientist.us.** I expect all students to access grades through Zangle. It is the student’s responsibility to monitor grades.
7. Come prepared to actively participate for the entire class time. If you need to use a hall pass always clear it with the teacher.
8. The bell signals time for class to end. It is the teacher not the bell that dismisses class. Do not congregate at the door prior to the dismissal bell. If you leave before the bell rings it is an unauthorized departure and will result in a referral.
9. Students have the right to an academic environment that is free from racial or sexual harassment or discrimination. **Harassment is unwanted and unwelcome behavior from other students or staff members.**
10. Students have the right to keep confidential the materials, homework, tests and expressions they created through their efforts. **Academic dishonesty is a deliberate attempt to disrupt the learning process by misrepresenting another’s work as your own.** This includes allowing others to copy your work. Cheating of any kind will not be tolerated. You are responsible for knowing and adhering to the district academic honesty policy. Consequences are outlined on page 19 of planner and in the policy handbook. Some assignments will be uploaded to turnitin.com. Other assignments may be periodically checked for originality.
11. **“Attention is the most powerful tool of the human spirit. We can enhance or augment our attention . . . , diffuse it with technologies like email and Blackberries . . . . In the end, though, we are fully responsible for how we choose to use this extraordinary tool.”** Linda Stone  
I encourage appropriate use of 3G and 4G Internet access. Eventually our classroom will be wireless and students will be able access the Internet through their own devices (BYOD). We will be practicing global digital citizenship. As with any tool, it must be used appropriately. Texting, messaging etc. distracts from active learning. Cell phones used inappropriately will checked in for the remainder of the period. Repeated infractions will result in phones being turned in to the office.
12. The term exam will be comprehensive. Keep all assignments and handouts in your notebook. Keep this paper in your notebook and refer to in when needed.

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I HAVE READ THE ABOVE EXPECTATIONS AND UNDERSTAND THEM.

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Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print name legibly

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date